

# Teaching Prepositions of Time

8 to 12 year olds

50mins

## Description

Prepositions give us more information about the location, time and movement of objects and people. This lesson will focus on prepositions of time. They tell us when things happen!

## Objectives

To explain and provide practice in the correct usage of prepositions of time.

## Language

**At** - used to talk about: hours, moments in the day/week, and special celebrations

**On** - used to talk about: dates, a specific day, a special date

**In** - used to talk about: parts of the day, months, years, seasons

**By** - a fixed point in time meaning 'on' or 'before'.

**Until** - a span of time from one point to another

### At

- I eat dinner at 7:00. (hour)
- I will visit my grandmother at the weekend. (moment in the week)
- I will visit my family at Christmas. (special celebration)

### On

- My birthday is on March 22.
- I have a tennis match on Saturday.
- My sister will travel to Spain on her birthday.

### In

- I have a swimming lesson in the afternoon. (part of the day)
- The school year ends in June. (month)
- My sister was born in 2009. (year)
- Will you travel in summer? (season)

### By

- You must finish your homework by 8:00
- I want to travel to London by the time I turn 18.
- I must go to bed by half past 10.

### Until

- You can not go outside to play until you've finished your homework.
- I won't arrive the the train statin until after lunch.
- I'm not allowed to go to the cinema alone untill I turn 15.

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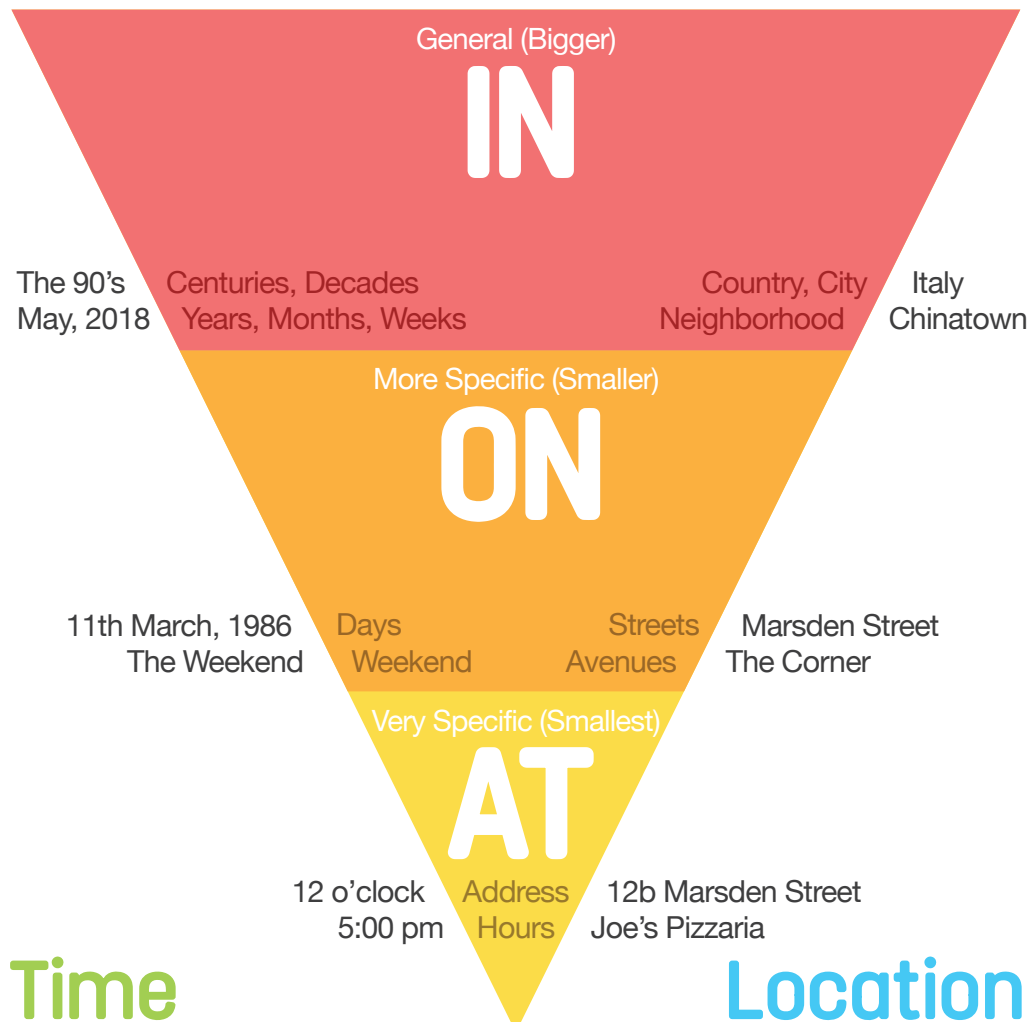
## Materials

- printed 'Schedule' material.
- printed 'Prepositions of Time' worksheet.
- pencils
- erasers/rubbers

## Procedure

- 10mins** **Introduction:** Introduce 'prepositions of time' by reviewing the grammar rules and watching the supplementary video.
- 20mins** **Activity:** Time management: Have students fill out the activity schedule, writing information about what they do on each day, at each time. Then, have students interview each other, asking questions about their schedules. E.g. Q: What do you do on Saturdays? A: On Saturday's I play football. Q: What time do you play? A: At half past two. For more advanced students, have them create a schedule for a 'famous person' or creative character.
- 20mins** **Worksheet:** Complete the sentences for reinforcement.

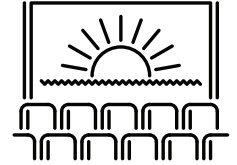
## Diagram



# PREPOSITIONS OF TIME

Fill in the gaps using **in, on, at, until** and **by**.

1. My family usually doesn't eat ..... (by, until) 7:00 pm.
2. I have a swimming lesson ..... (on, at) Saturday.
3. I always eat a big breakfast ..... (at, in) the morning.
4. The film starts ..... (until, at) 9:00 pm.
5. Please finish your homework ..... (on, by) tomorrow.
6. I will be having a big party ..... (at, on) my birthday.
7. My family always goes skiing ..... (at, in) the winter.
8. The next competition is not ..... (in, until) February.
9. Halloween is celebrated ..... (at, on) October, 25.
10. We won't eat again ..... (at, until) lunchtime.



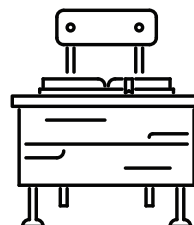
Answer the following questions using complete sentences:

1. When is your birthday? .....
2. What time do you wake up? .....
3. When do you study English? .....
4. When can you swim in the sea? .....
5. When do you see your grandparents? .....
6. When do you practice sports? .....



Fill in the gaps using **until** and **by**:

1. My mother will be travelling in Ireland ..... (by, until) Thursday.
2. To enter the competition, you must submit your application ..... (by, until) March 31.
3. I won't see my cousins again ..... (by, until) Easter.
4. I have to finish my homework by ..... (by, until) 8:00 pm if I want to watch the t.v. programme.



# Schedule

## Weekly Plan

M	Tu
W	Th
F	Sa
Su	

## Daily Plan

- 08:00 .....
- 10:00 .....
- 12:00 .....
- 02:00 .....
- 04:00 .....
- 06:00 .....
- 08:00 .....
- 10:00 .....
- 12:00 .....

## Yearly Plan (big events)