

## Description

'Like' and 'as' can be used as prepositions or conjunctions to compare and connect things. To talk about similarities, we use 'like'. To talk about a role or purpose, we use 'as'.

## Objectives

To help you understand the difference and correct use of 'like' and 'as'.

## Language

**Like** has many meanings. Here we will focus on its use as a preposition or conjunction.

We can use like as a preposition meaning 'similar too' - (like + noun/pronoun)

- She looks like her mother.
- When it snows it feels like Christmas.
- This tea tastes like cinnamon.

**Note:** we can use a bit, just, more, so and very to modify the degree.

We can sometimes use like as a conjunction. It can take the place of 'as' in an informal way. - (like + clause)

- Nobody can play the piano like she can. (Inf.)
- Nobody can play the piano as she can. (F.)

We can **only** use 'like' with the following verbs: seem, taste, feel, look, smell and sound.

- These biscuits taste like raspberry jam.
- That woman looks like a famous actress.

**As** can be used as a preposition or a conjunction.

We can use as (**preposition**) to discuss a role or purpose. - (as + noun)

- She works as a teacher
- I was hired as a graphic designer.
- You can use your phone as a calculator if you need to.

We can use as (**conjunction**) to discuss an event that is happening while another event is in progress.

- I arrived to the party just as my friend was leaving.
- I sat down in my chair as the class began.

We can use as to connect a cause or result.

- I left school early as I was not feeling well.

We can also use as to talk about two identical or similar things.

(as + adj. + as)

- I'm almost as fast as my older sister.
- It's not as cold as it was last winter.

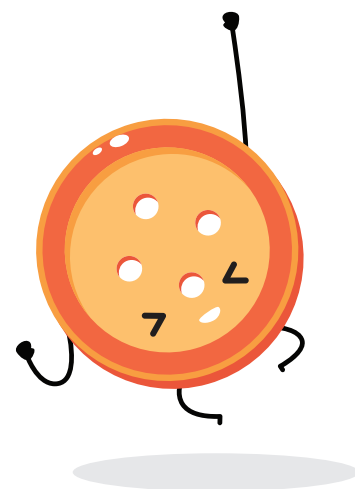
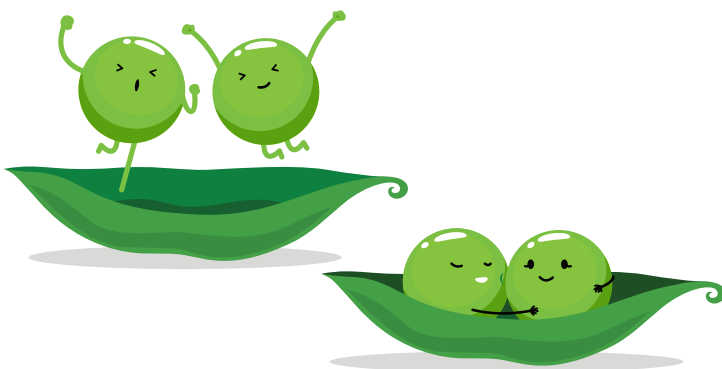
## Materials

## Procedure

- 05mins** **Introduction:** Introduce 'like' and 'as' by reviewing the grammar rules and watching the supplementary video.
- 05mins** **Pre-teach:** Discuss similies with the class. Similies are a figure of speech involving the comparison of one thing with another thing of a different kind. They are used to make a description more vivid.
- 10mins** **Activity:** Complete the 'similies' activity page - match each similie to its definition. Discuss each meaning. Ask students to use the similies to write three sentences of their own.
- 10mins** **Worksheet:** Complete the sentences for reinforcement.

## Diagram

like two peas  
in a pod

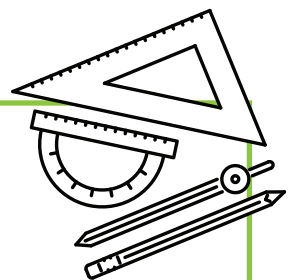
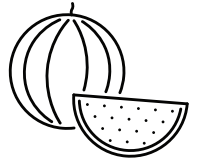


cute as a button

# LIKE AND AS

Fill in the gaps using 'like' or 'as'

1. .... a young man, he was a very good football player.
2. We must elect a classmate ..... our student government leader.
3. She looks just ..... her mother.
4. She has been described ..... a very disciplined and talented ballerina.
5. She has been working ..... a dentist for 5 years.
6. Fruits ..... watermelon and strawberries are best to eat in the summer.
7. An opportunity ..... this is very hard to come by.
8. We think of my teaching ..... being strict but fair.
9. One day, when I'm older, I'd like to find a job ..... a teacher.
10. My brother works ..... a doctor at the nearby hospital.
11. My sister and brother fight ..... cats and dogs.
12. One day I'd like to dress up ..... a movie star.
13. She has been working ..... a dentist for 5 years.
14. She thinks of herself ..... the best student in her class.
15. The teacher said, "Please do ..... you are told."



Use the information in the brackets to write complete sentences.

E.g. (as cold as) - The water is as cold as ice!

1. as fast as - .....
2. as hot as - .....
3. as quiet as - .....
4. as aggressive as - .....
5. as ..... as - .....
6. as ..... as - .....

# What's the meaning?

Connect the similies to their meanings.

- |                                      |   |
|--------------------------------------|---|
| 1. tough as nails                    | <input type="checkbox"/> very strong                  |
| 2. run like the wind                 | <input type="checkbox"/> very fast                    |
| 3. sleep like a baby                 | <input type="checkbox"/> sleeping very soundly        |
| 4. hard as a rock                    | <input type="checkbox"/> strong, unbreakable          |
| 5. as light as a feather             | <input type="checkbox"/> easy to lift                 |
| 6. as brave as a lion                | <input type="checkbox"/> without fear                 |
| 7. cunning as a fox                  | <input type="checkbox"/> very clever                  |
| 8. as cool as a cucumber             | <input type="checkbox"/> calm and relaxed             |
| 9. as proud as a peacock             | <input type="checkbox"/> vain or self-centered        |
| 10. life is like a box of chocolates | <input type="checkbox"/> unpredictable                |
| 11. like two peas in a pod           | <input type="checkbox"/> very similar                 |
| 12. blind as a bat                   | <input type="checkbox"/> without vision               |
| 13. like a fish out of water         | <input type="checkbox"/> in an uncomortable situation |
| 14. as busy as a bee                 | <input type="checkbox"/> occupied                     |
| 15. as good as gold                  | <input type="checkbox"/> obidient and well mannered   |

Choose three similies from the list above and use them to write three complete sentences.

E.g. When I moved to my new school I felt like a fish out of water.

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